



## 2024-2025 Phase Three: Comprehensive District Improvement Plan\_12202024\_12:29

2024-2025 Phase Three: Comprehensive District Improvement Plan

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## 2024-2025 Phase Three: Comprehensive District Improvement Plan

### Rationale

District improvement efforts are a collaborative process involving multiple stakeholders. During the improvement planning process, leaders focus on priority needs, district funding, and closing achievement gaps between identified subgroups of students. When implemented with fidelity, the Comprehensive District Improvement Plan (CDIP) cultivates an environment that promotes student growth and achievement.

While the focus of continuous improvement is student performance, the work must be guided by the aspects of teaching and learning that affect performance. An effective improvement process should address the contributing factors creating the learning environment (inputs) and the performance data (outcomes).

### Operational Definitions

**Goal:** Long-term three- to five-year targets based on the required school level goals. Elementary/middle schools must have goals for state assessment results in reading and mathematics, state assessment results in science, social studies and writing, achievement gap, English learner progress, and quality of school climate and safety. High schools must have goals for state assessment results in reading and mathematics, state assessment results in science, social studies and writing, achievement gap, English learner progress, quality of school climate and safety, postsecondary readiness, and graduation rate. Long-term targets should be informed by the Needs Assessment for Schools.

**Objective:** Short-term target to be attained by the end of the current academic year. Objectives should address state assessment results and/or aligned formative assessments. There can be multiple objectives for each goal.

**Strategy:** An approach to systematically address the process, practice, or condition that the school will focus its efforts upon, as identified in the Needs Assessment for Schools, in order to reach its goals or objectives. There can be multiple strategies for each objective. The strategy can be based upon Kentucky's six (6) Key Core Work Processes listed below or another established improvement approach (i.e. Six Sigma, Shipley, Baldridge, etc.).

**Key Core Work Processes:** A series of processes identified by the Kentucky Department of Education that involve the majority of an organization's workforce and relate to its core competencies. These are the factors that determine an organization's success and help it prioritize areas for growth.

KCWP 1: Design and Deploy Standards

KCWP 2: Design and Deliver Instruction

KCWP 3: Design and Deliver Assessment Literacy

KCWP 4: Review, Analyze and Apply Data Results

KCWP 5: Design, Align and Deliver Support

KCWP 6: Establish Learning Environment and Culture

**Activity:** Actionable steps used to deploy the chosen strategy. There can be multiple activities for each strategy.

**Measure of Success:** Criteria that shows how well the school is accomplishing their action steps. The measures may be quantitative or qualitative but are observable in some way.

**Progress Monitoring:** Process used to assess the implementation of the plan, the rate of improvement, and the effectiveness of the plan. The description should include the artifacts to be reviewed, specific timelines, and responsible individuals.

**Funding:** Local, state, or federal funds/grants used to support (or needed to support) the improvement in

#### Requirements for Building an Improvement Plan

There are seven (7) required district goals:

- State Assessment Results in reading and mathematics
- State Assessment Results in science, social studies and writing
- English Learner Progress
- Quality of School Climate and Safety
- Postsecondary Readiness
- Graduation Rate
- Achievement Gap

#### Using the Comprehensive District Improvement Plan Template

The template is a complement to the Needs Assessment for Districts. Using your determined priorities, you will set both short- and long-term targets and outline the activities intended to produce the desired changes.

a. Develop your Strategic Goals using the [Comprehensive District Improvement Plan \(CDIP\) template](#).

- **b. Upload your completed template in the attachment area directly below.**

#### **ATTACHMENTS**

##### **Attachment Name**

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Grant County Schools Comprehensive District Improvement Plan

Summarize the plan of action developed through your goal setting process.

Describe which objectives and strategies will be maintained and which will be added or modified to address current needs as outlined in your needs assessment diagnostic, especially those of any identified gap groups.

Our district is primarily maintaining our existing initiatives - high-quality instruction, closing the gap, and a safe and healthy culture. We believe consistency is essential and change takes time. Our main objectives for high-quality instruction center on


both required components and district priorities. We are focusing on the full implementation PLC model. We are also working to improve our instructional protocol to be more inquiry-based. We currently have HQRs at the elementary level (math and reading), middle school level (science), and high school level (science, math). Finally, our required components such as closing the gap (students with IEPs), safety, and EL have been included. On a positive note, two of our schools exited TSI status in the last accountability year.

For a safe and healthy culture, we are working to ensure PBIS is implemented in all schools, including Tier 2 and 3 behavior intervention. We will continue our work with our Deeper Learning Plan to ensure that all students in grades K-12 engage in and can articulate the SUCCEED criteria, our district profile of a learner model. We will continue to focus on supporting our schools to improve student attendance. Finally, we are fortunate to have SROs at all 6 of our schools and work will continue to center on ensuring their effectiveness.

#### District Objectives:

- Grant County Schools will fully implement the PLC process by the end of the 2024-2025 school year.
- Grant County Schools will use the Grant County Schools Instructional Protocol to ensure equitable high-quality instruction in all classrooms by the end of the 2024-2025 school year.
- Grant County Schools will adopt and deploy high-quality instructional resources to ensure student growth in reading, math, and science by the end of the 2024-2025 school year.
- Grant County Schools will implement a high-quality teacher induction program to retain teachers by the end of the 2024-2025 school year.
- Grant County Schools will provide effective support for EL/Multilingual learners by the end of the 2024-2025 school year.
- Grant County Schools will provide effective supports for Special Education students in TSI schools by the end of the 2024-2025 school year.
- Grant County Schools will fully implement PBIS plans focused on academic behaviors by the end of the 2024-2025 school year.
- Grant County Schools will implement SUCCEED plan (Profile of a Learner) to ensure students graduate prepared for life after high school by the end of the 2024-2025 school year.
- Grant County Schools will effectively implement the Grant County Schools Attendance Protocol by the end of the 2024 - 2025 school year.
- Grant County Schools will implement a highly effective safety plan by the end of the 2024-2025 school year.

# Attachment Summary

Attachment Name	Description	Associated Item(s)
 Grant County Schools Comprehensive District Improvement Plan	This file contains Grant County Schools CDIP.	<ul style="list-style-type: none"><li></li></ul>